

Exhibit A
Educational Program

Material Term	
School Name:	Volcano School of Arts & Sciences
Mission: (Not formally evaluated)	<p>The mission of the Volcano School of Arts & Sciences is to:</p> <ul style="list-style-type: none"> • Focus on the unique ecosystems and geology of the Volcano area • Cultivate responsibility for nature and the environment • Involve the community in ongoing partnership • Provide a solid academic foundation for students • Encourage creative problem-solving and critical thinking • Provide avenues for creative expressions • Teach practical life skills • Offer a rich multicultural program • Nurture respect and understanding of Hawaiian culture • Foster social responsibility and respect for others • Impart a lifelong love of learning • Serve the Volcano community • Celebrate learning success of all children <p>All in a safe and supportive “learning village” environment.</p>
Vision: (Not formally evaluated)	Learning through Volcano’s unique natural and cultural resources today to become creative global citizens tomorrow.
Essential Term #1: (formally evaluated)	<p>Our curriculum integrates arts, culture, scientific inquiry and project-based learning into core subject areas.</p> <p>Performance toward this essential term will be demonstrated through evidence such as:</p> <ul style="list-style-type: none"> • Teacher curriculum maps, classroom observations • Peer Learning Snapshots • Resource class and middle school elective schedules • Annual school-wide arts & cultural activities: elementary science-themed musical, middle school theater performances, WAVOC Japanese cultural exchange program • Community service activities <p>Student-led conference goal and self-assessment sheets</p>
Essential Term #2:	Education of students occurs within a supportive learning

(formally evaluated) community.

Performance toward this essential term will be assessed and demonstrated through:

- Program components:
 - School counseling services available to all students and families
 - Peaceful Class curriculum teaches conflict resolution and social/emotional skills
 - Academic tutoring provided to any student in need of such support
 - Students with IEPs fully integrated into regular classrooms for instruction
 - Disciplinary referral form reflects a process to understand and respond to student needs while also helping students to take responsibility for behaviors that negatively impact the school community
 - Conferences and progress reports utilize student self-assessment and goal setting
 - EA support in classrooms
 - Teacher training in and utilization of Positive Discipline and Responsive Classroom strategies
 - Teacher POD meetings offer peer support for planning and addressing challenges in the classroom
 - Grade 3-8 student lunch monitor program
 - Individualized support to grade 8 students and families for transition to high school
- Student, staff and parent surveys
- Documentation of meetings with students (small group, class, larger assemblies) that address community-building issues
- Grade 8 Exit Interviews

Essential Term #3: Parents and community partners are involved in the learning
(formally evaluated) process of our students.

	<p>Performance for this essential term will be assessed and demonstrated through:</p> <ul style="list-style-type: none"> • “School events such as but not limited to: ‘Ohana Night, Math Night, Astro Day/Night and student-led conferences • Record of parent volunteer hours • Record of collaboration with community partners • Make-up of local governing board • Infoflo and class newsletters • School website and class blogs • Articulated standards to inform parents of educational concerns and progress • Parent surveys • Records of community meetings <p>Community service activities</p>
Essential Term #4: (formally evaluated)	N/A
Essential Term #5: (formally evaluated)	N/A
Geographic Area Served:	South Hawaii
Location:	<p>Keakealani Campus – Middle School: 19-4024 Haunani Road, Volcano, HI 96785</p> <p>Old Volcano Road Campus – Elementary School: 99-128 Old Volcano Road, Volcano, HI 96785</p>
Grades Currently Served:	K-8
<p>Is the school a virtual school? ___ Yes <u> X </u> No <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning? ___ Yes <u> X </u> No <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p>	

If yes, approximately what percentage of students participates in blended learning?

Does the school offer digital learning? ___Yes ___X No

For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.

If yes, approximately what percentage of students participates in digital learning? _____

Educational Service N/A

Provider: